

### Program Description/Textbook or Print Instructional Material

<b>Vendor:</b>	<b>Glencoe/McGraw-Hill</b>	<b>Web Address:</b>	<b>http://www.glencoe.com</b>
<b>Title:</b>	<b>TODAY'S TEEN</b>		
<b>Author:</b>	<b>Kelly-Plate, Eubanks</b>	<b>Copyright:</b>	<b>2004</b>
			<b>FAMILY &amp; CONS</b>
<b>ISBN:</b>	<b>0078463696</b>	<b>Course/Content Area:</b>	<b>SCIENCE</b>
<b>Intended Grade or</b>			
<b>Level:</b>	<b>6-8</b>	<b>Readability Level:</b>	<b>8 Fry</b>
<b>List Price:</b>	<b>N/A</b>	<b>Lowest Wholesale Price:</b>	<b>39.99</b>

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

#### **FEATURES\***

**\*DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### **Content**

*Today's Teen* presents all the concepts of a comprehensive Family & Consumer Sciences program and covers the National Family & Consumer Sciences Standards. Content addresses exploring career options, building relationship skills, relating to children, managing your life, your health and wellness, foods and nutrition, cooking, clothing, and home interiors. *Today's Teen* is a "how to" book with many models and suggestion how to complete given tasks.

#### **Student Experiences**

All students using *Today's Teen* will be actively involved in discussion, Internet research, and hands-on learning like how to change the yield of a recipe or how to write a cover letter. Students may do a storybook puppet show as in Try It Out (Storybook Puppet Show), or model being a positive example to children (TIPS). Students will receive practice deciding What Would You DO? (feature) and setting goals, making a to-do list, or making the most use of small amounts of time in Take Note (a feature).

#### **Assessment**

*Today's Teen* provides opportunity for student self-assessment and more formal teacher assessment. Besides all the opportunity for students to exhibit their understanding and application in oral discussion and modeling/exhibiting a learned skill, students may also self-assess using the Review & Activities at the end of each Chapter. Students will answer questions in Reviewing the Chapter, and apply learned skills in Thinking Critically, Making Connections (to Math or Language Arts), and Applying Your Learning. Teachers will have a more formal written test for each Chapter available in the Teacher Resource Guide, or a computerized test generator, **ExamView®**, where teachers may customize their own tests.

#### **Organization**

*Today's Teen* has 48 relatively short Chapters divided into 11 Units. Each Chapter opener engages students with You Will Learn..., Terms to Know..., Imagine..., and Think About. The single column reading, clearly defined headings, bulleted lists, in-text features like How to (Find Volunteer Opportunities, for example), Making a Difference, Try It Out, and Tips all actively engage students. The short chapters make it possible for teachers to select content they want, skip over what they do not have time for. The text does not require beginning at page one and proceeding to the end. Each Chapter ends with a 2-page Career Network, a study of Career Clusters, and a 2-page Review & Activities, including the Chapter Summary, Reviewing the Chapter, Thinking Critically, Making Connections (to core subject areas, Applying Your Learning and What Would You Do? A complete Glossary and Index complete the text.

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## Program Description/Textbook or Print Instructional Material

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### Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Wraparound Edition, Teacher Resource Guide, Effective Instruction CD-ROM, Transparency Package, Student Motivation Kit, Student Workbook TAE

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

### **RESEARCH DATA/EVIDENCE OF EFFECTIVENESS\*\***

**\*\*DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### Research Data

*Today's Teen* is the result of solid, on-going educational research, teacher feedback, and detailed editorial development. *Today's Teen* contains solid information to provide a solid foundation. The following strategies were used to assure accuracy and relevance to students:

- A thorough analysis of the previous edition, new design and competitive texts
- A catalog survey of 70,000 teachers who have used Glencoe programs in their schools
- A critical review of manuscript by teachers across the country. Teachers address content accuracy, classroom usability, and grade-level appropriateness.
- A critical review by credentialed experts in various content areas for accuracy
- Careful fact checking and research of content for technical accuracy
- A double-check of the program against state standards, objectives and outcomes
- A double-check of the program against the Family & Consumer Sciences National Standards



# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



<b>Title: Today's Teen</b>		<b>Cost: \$39.99</b>	
<b>Publisher: Glencoe/McGraw-Hill</b>			
<b>Item Evaluated: Today's Teen Student Text, Teacher Ed, Student Workbook, Teacher Resource Guide, Transparency Kit</b>			
<b>Copyright Date: 2004</b>		<b>Evaluator: Jane C. Ellington</b>	
<b>Content Level:</b>		<b>Date of Evaluation 7-28-03</b>	
<b>Level of Alternative Format</b>	<b>Level 1 – Full Compliance</b>	<b>Level 2 – Provisional Compliance</b>	<b>Level 3 – Marginal Compliance</b>
This section completed by Exceptional Children Services			

## Overall Strengths and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Recommendations:</b>
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission

**Publisher's Explanation of Reviewer's Comments:** By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical  
Vocational/Practical Living Education  
Instructional Materials Evaluation Tool  
Family & Consumer Science**



<b>Title: Today's Teen</b>		<b>Publisher Glencoe/McGraw-Hill</b>
Technology Management Summary Data:	20 possible points	____4____ points earned
Technology Management Comments: Teacher focused not student focused		
Technology Presentation/Interface Summary Data:	40 possible points	____33____ points earned
Technology Presentation/Interface Comments:		
Content Summary Data:	44 possible points	____34____ points earned
Content Comments:		
Instruction & Management Summary Data	52 possible points	____47____ points earned
Instruction & Management Comments:		
Organization & Structure Summary Data	36 possible points	____36____ points earned
Organization & Structure Comments:		
Resource Material Summary Data	40 possible points	____17____ points earned
Resource Material Comments: No online resources available.		



# Group V - Career /Technical & Vocational/Practical Living

## Electronic Instructional Media Review Form

### Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____?	
Windows	Primary	Individual	Stand Alone/Independent	___X___ single copy	_____ site license
Macintosh	Intermediate		Integrated	_____ network version	_____ school version
CD-ROM	Middle		Supplemental	_____ lab pack of ___ copies	_____ online
DVD	High	Large Group	In lieu of basal text		
Sound					
Other					

If other, explain

Type of Software: Check all that apply	_____ Simulation	___x___ Management	_____ Interdisciplinary	_____ Problem Solving	_____ Tutorial
_____ Exploratory	_____ Creativity	___x___ Drill and Practice	_____ Critical Thinking	_____ Utility	Assessment test creator _x_ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments: Teacher directed, not student directed CD-ROM	<b>Total</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	2
Runs smoothly, without long delays.	3
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	2
Comments: Excellent, colorful transparencies that are age appropriate.	<b>Total</b>
	<b>33</b>

Content—Family & Consumer Science	Rating
Family	3
Childcare/Parenting	3
Child/Adolescent/Human Development	2
Interpersonal Relationships	4
Goal Setting/Decision Making	3
Consumerism	4
Foods/Nutrition	4
Apparel/Textiles	4
Housing Interiors	3
Hospitality Careers	2
FCCLA: Family, Careers, Community Leaders of America	2
Comments: Minimal reference to FCCLA	Total 34

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	3
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	3
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:  Well organized, creative format to engage students. Connections made for projects and Community Service.	<b>Total</b>  <b>47</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Well designed for Kentucky curriculum alignment. Provides a suggested scope and sequence.	<b>Total 36</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	0
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments: Student motivation kit available in this series. Excellent 48 color transparencies that are age appropriate.	<b>Total 17</b>

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable